



EARLY CHILDHOOD EDUCATION

"Preparation for College and Career Starts Here"

BOARD ADMINISTRATIVE REPORT SEPTEMBER 2021



WWW.PALMDALESCHOOLDISTRICT.ORG

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EARLY CHILDHOOD EDUCATION PROGRAM GOALS

GOAL #1

Providing Direction - Provide strategic direction to all ECE stakeholders focused on enriching quality interactions to support classroom instruction and learning for all.

GOAL #2

Safe and Affirming School Environments - Promote and create an inclusive, competitive, safe, nurturing environment to support cultural awareness in which families, children and staff thrive.

GOAL #3

Family and Community Environments - Engage and empower diverse families and communities in authentic learning and collaboration through comprehensive services to support the well-being and education of the child.



The Palmdale Promise

Vision: Palmdale will become a district where...Every Student Leaves Ready for Success in High School and Beyond: College, Career, the Global World.

Mission: The mission of the Palmdale School District is to implement our vision with actions and services targeted to students, parents and staff so our students can live their lives to their full potential.

SEPTEMBER ENROLLMENTS & ATTENDANCE

ENROLLMENT DATA

Number of Slots

Head Start Center-based:

Slots: 1,151 Accepted: 832

(Report 2001)

Head Start Home-based:

Slots: 72 Accepted: 47

Head Start total Accepted: 879 (71.3%)

(Report 2001)

Early Head Start:

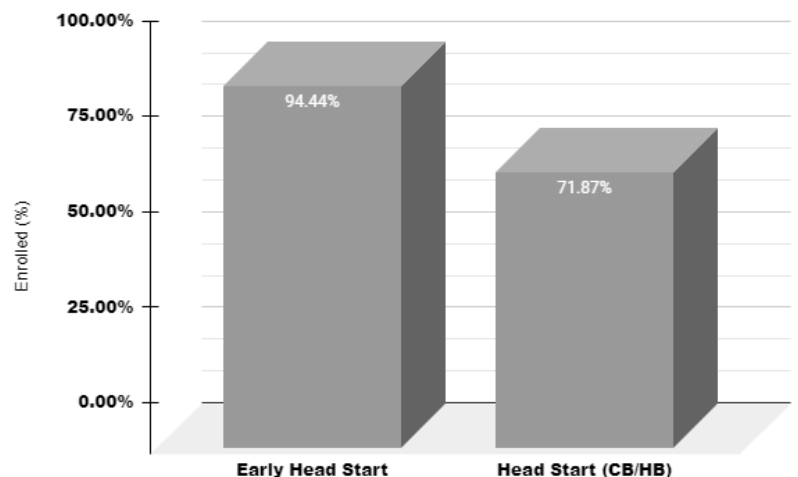
Slots: 108 Accepted: 102 (94.4%)

(Report 2001)

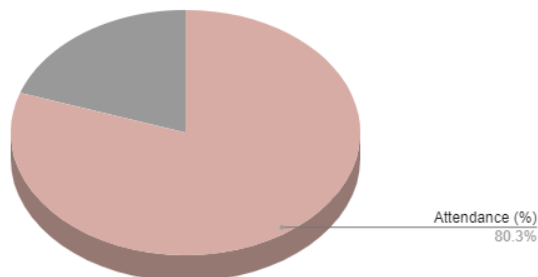
Total HS and EHS accepted:

981 (73.7%)

September Enrollment



September Attendance Head Start



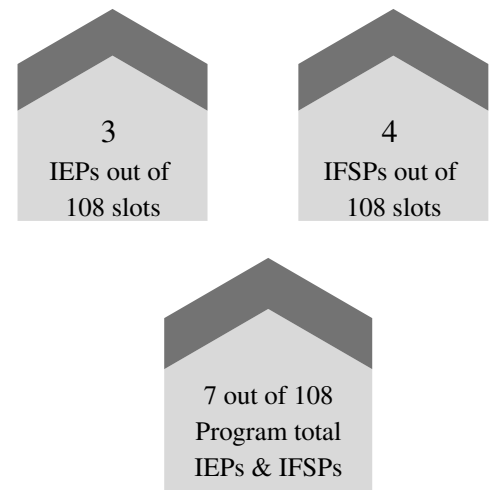
Office of Head Start attendance requirement: 85%

PSD attendance: 80.3%

(Report 2301)

IEP & IFSP DATA

Early Head Start



EDUCATION REPORT

DANIELLE WATSON AND ELIZABETH MORA

ASQ Discussion

Finishing up the first round of DRDP in every program. Teachers have been providing families with activities that align with the school readiness goals. This helps to ensure that our families understand that each child is unique and can succeed when their needs are met.

Guiding principles that are fundamental especially during the pandemic are that Learning occurs within the context of relationships-Establishing relationships is vital to our children and families to succeed. They need those real life connections to feel grounded and supported. This involves being responsive to parents and encouraging supportive interactions that are essential to a child's learning experience.

Every child has diverse strengths rooted in their family's culture, background, language and beliefs. Being responsive and respectful is important to children too. Our teachers are encouraged to create a classroom environment that builds on the culture the children create within the classroom as well as pieces of what makes them unique as individuals.

Dual Immersion

In order to meet the Dual Immersion requirements and maintain social distance, the Dual Immersion teachers are using the promethean boards to share class time with the 2nd language counterpart in real time. Teachers are choosing different portions of the day to review vocabulary, concepts and activities throughout the day. This new strategy has proven to be more effective because children have a more "hands-on" opportunity to share time, experiences and ideas in the second language with their peers.

EDUCATION REPORT

DANIELLE WATSON AND ELIZABETH MORA

DRDP Discussion

- ASQ-Continuous data input
- Updates on ASQ's-Children under foster care, file is flagged then ASQ data entered in CP by admin clerk
- Learning Genie-Feedback on observations in Learning Genie provided via email
- Home Activities-School Readiness Activities for the entire year are provided in English and Spanish

Data Input

- 15 files were reviewed this month
 - Due to facilitators substituting in classrooms, there has been a delay in entering file check data in CP.
-

DISABILITIES & MENTAL HEALTH REPORT

AMY WILLEY

Classroom Support

During the month of September, the Mental Health Specialist supported 7 teachers with materials to support either classroom needs or needs of the family. These concerns were addressing parent concerns that were discovered in either the classroom setting or through the ASQ process. Materials were sent home to support the parent in the home environment. (Goal 1 and Goal 3)

Student Support

Palmdale ECE works towards supporting the developmental needs of all students. In the month of September, Disabilities supported 82 children with developmental concerns with 27 of those students in various stages of referrals with the child's LEA. Teachers individualize for developmental concerns monthly to help support the needs of each student. (Goal 1, Goal 2 and Goal 3).

IEP Goals

During the month of September, Disabilities Specialist attended 14 IEP meetings through the LEA (Local Education Agency). These IEP meetings included initial IEP's when assessment results are discussed with the family and annual IEP meetings. Annual IEP meetings occur once a year to discuss IEP goals and collaboratively discuss if the goals have been met or need to be adjusted to meet the child's current developmental needs. Palmdale ECE has been working closely with First Steps to help families through the process of assessment and to support IEP goals. (Goal 1 and Goal 2)

Second Steps

Second Steps Social Emotional Curriculum is currently being used in the classroom to support student's social-emotional needs. The following topics and support materials were sent to the teacher in the month of September; week 4 Self-Talk, Week 5 Following Directions, Week 6 Asking for What you Need or Want and week 7 Identifying Feelings. (Goal 1 and Goal 2)

HEALTH REPORT

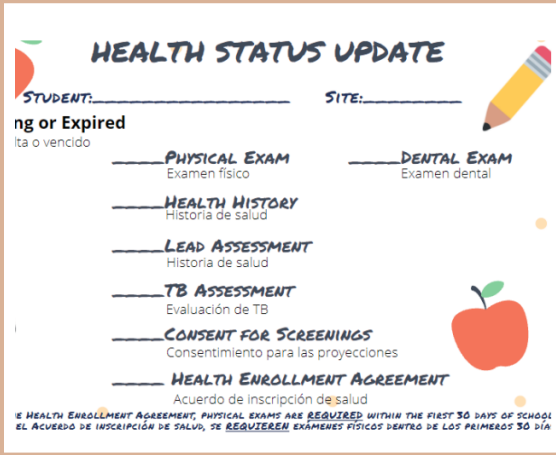
VICTORIA ERMILIO, MSN, RN, CSN

Fall Community Health Advisory Meeting

Please join us and our community partners November 5th, 2021 at 10:00 am for our Fall Virtual Community Health Advisory Meeting. The topic will be "Overcoming COVID, A Path to A Healthier Community." Community Partners are invited to submit shared resources to Vcermilio@palmdalsd.org by Monday, November 1st.

Health Status Update Cards

Health Status Update Cards will be given out to teachers to share with parents during their Parent-Teacher Conferences. Attached will be blank physical and dental forms and QR codes for missing health documents.

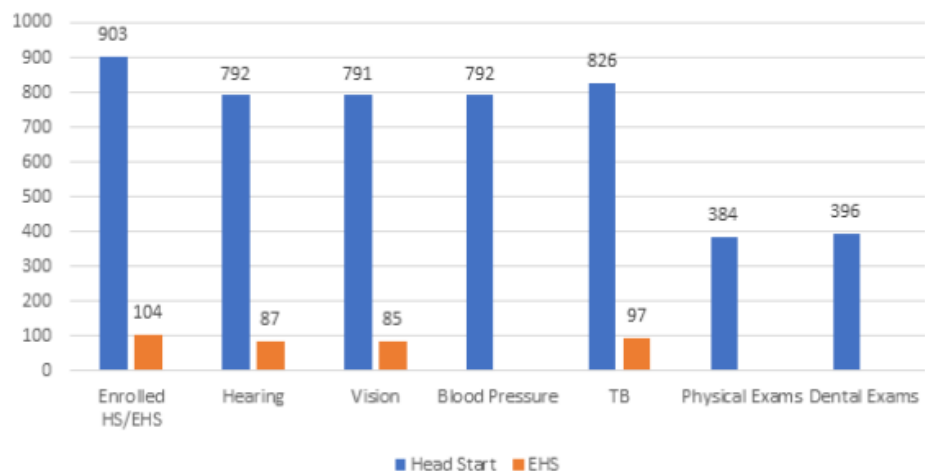


The image shows a template for a 'HEALTH STATUS UPDATE' card. It includes fields for 'STUDENT' and 'SITE'. Below these are checkboxes for 'Physical Exam' (Examen físico), 'Dental Exam' (Examen dental), 'Health History' (Historia de salud), 'Lead Assessment' (Historia de salud), 'TB Assessment' (Evaluación de TB), 'Consent for Screenings' (Consentimiento para las proyecciones), and 'Health Enrollment Agreement' (Acuerdo de inscripción de salud). There are also QR codes and a small apple icon. At the bottom, there is a note in English and Spanish: 'IF HEALTH ENROLLMENT AGREEMENT, PHYSICAL EXAMS ARE REQUIRED WITHIN THE FIRST 30 DAYS OF SCHOOL. EL ACUERDO DE INSCRIPCIÓN DE SALUD, SE REQUIEREN EXÁMENES FÍSICOS DENTRO DE LOS PRIMEROS 30 DÍAS'.

Reminder

Notify your site nurse right away if your child is exposed to COVID-19 outside of school or tests positive.

Head Start-EHS 10/4/2021



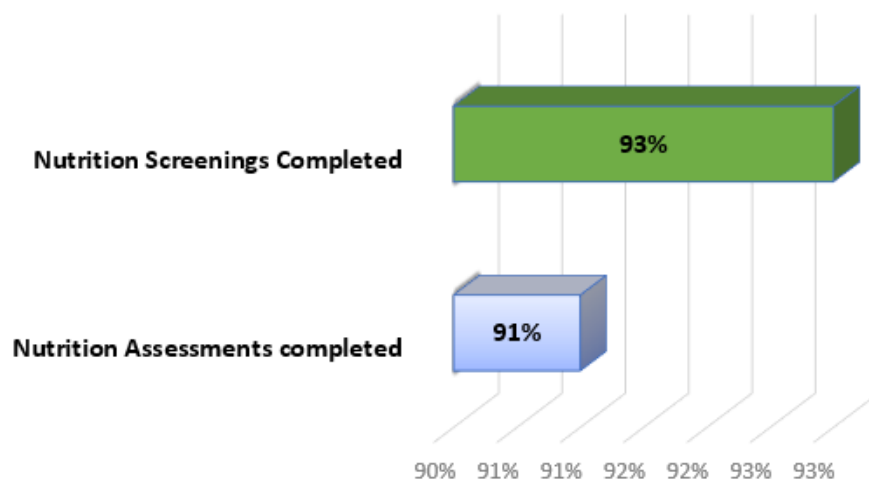
NUTRITION REPORT

RATHNEY MIN, R.DN

Safe and Nutritious Meals

As the school year continues, the nutrition department works together with other service areas in the Multidisciplinary Team Meetings (MDTM) to provide students with individualized care. Menus are still being sent out to staff and families every two weeks, and are posted outside of classrooms. The Nutritionist will begin meal observations in the near future to ensure safe delivery of nutritious meals. Meal accommodations, nutrition screening forms and referrals are also continuously completed as we enroll new students each day. The Nutrition area is collecting heights and weights from the classrooms to provide interventions for students who are not in the healthy weight class status. (Goal #1, #2, & #3)

PSD Nutrition Assessments HS-EHS



ERSEA REPORT

JOE VEGA-SMITH

Attendance

Here are some of the variables related to attendance challenges:

- Classrooms that were quarantined.
- Family member(s) quarantined living in the same home.
- Parents who were in quarantine not able to bring children to school.
- Parents not having their child participate in school due to being scared of COVID-19.
- Child having some related COVID-19 symptoms (New Cough, Diarrhea, Fever, and/or vomiting).

The Average Daily Attendance percentage for the month of September was 81.10%. Education packets were sent home and/or activities were set up on Learning Genie for children who were in quarantine, so children did not fall behind with School Readiness. (Goal 1)

Sites	85% above attendance	85% below attendance
Chaparral		84.06%
District Office		68.56%
First Christian (Avenue J)		79.49%
Highland		78.45%
Manzanita		82.01%
Mesquite		77.11%
Ocotillo		83.52%
Palm Tree		83.14%
Site 18		80.26%
Tamarisk		83.50%
Tierra Bonita		76.79%
Tumbleweed		81.53%
<u>Wilsona</u>		82.21%
Yucca		77.74%

The Family Service Advocates (FSAs) and the education teaching team are closely monitoring individual attendance for children. (Goal 1)

ERSEA REPORT

JOE VEGA-SMITH

Enrollment

Eligibility and Enrollment continue through the month of September. Enrollments are carefully monitored due to challenges with staffing at sites.

EHS Enrollment for the Month of September 2021

September EHS enrollment at 95%. There were three drops in the EHS programs. EHS families moved out from the EHS zip code area. We had one EHS child transition from the program.

Program Option	Funded Slots	Enrolled	Currently Accepted	Number Needed	%	Waitlisted			
EHS HB-PSD	108	103	0	5	95%	36			
							# of Children Accepted/Enrolled		
Option	Caseload	Funded Enrollment	Enrolled	Accepted	Number Needed	Homeless	Foster	Disability	Waitlisted
EHS HB	1	12	12	0	0	0	0	2	0
EHS HB	2	12	12	0	0	0	1	1	0
EHS HB	3	12	12	0	0	1	1	3	0
EHS HB	4	12	12	0	0	1	3	2	36
EHS HB	5	12	11	0	-1	1	0	1	0
EHS HB	6	12	12	0	0	0	3	1	0
EHS HB	7	12	11	0	-1	0	4	4	0
EHS HB	8	12	9	0	-3	0	2	2	0
EHS HB	9	12	12	0	0	0	0	1	0
EHS HB	No Class	0	0	0	0	0	0	1	0
		108	103	0	-5	3	14	17	36

Head Start Enrollment for the Month of September 2021

Program Option	Funded Slots	Currently Accepted	Enrolled	Number Needed	%	Waitlisted			
HS-PSD	1223	9	894	320	74%	86			
							# of Children Accepted		
Option	Site	Funded Enrollment	Enrolled	Accepted	Number Needed	Homeless	Foster	Disability	Waitlisted
HS	Chaparral	100	92	1	7	4	12	21	14
HS	District Office	15	13	0	2	0	2	4	2
HS	First Christian	68	41	0	27	0	6	7	6
HS	Highland	20	20	0	0	0	2	5	1
HS	HB Lancaster	24	16	0	8	0	1	4	2
HS	HB Littlerock	12	9	0	3	0	0	5	0
HS	HB Palmdale	36	23	1	12	1	1	8	4
HS	Manzanita	40	35	0	5	0	6	11	0
HS	Mesquite	40	40	0	0	1	2	8	3
HS	Ocotillo	88	82	0	6	1	11	15	5
HS	Palm Tree	80	57	0	23	0	4	15	4
HS	Site 18	220	115	2	103	4	17	20	17
HS	Tamarisk	80	76	1	3	0	2	7	3
HS	Tierra Bonita	20	20	0	0	1	3	5	5
HS	Tumbleweed	200	153	3	44	1	7	21	6
HS	Wilsonia	60	30	0	30	1	0	10	12
HS	Yucca	120	72	1	47	3	7	18	2
		1223	894	9	320	17	83	184	86

September Head Start enrollment is at 74%. FSAs are enrolling new children and replacing children who drop from the program.

ERSEA REPORT

JOE VEGA-SMITH

Family Services Advocates (FSAs)

The FSAs have been supporting classrooms for the month of September. The FSAs worked on the 60-day attendance follow up for children whose start date was on August 5, 2021. The FSAs recruited, worked on eligibilities, and enrollments during the month of September.

During the week of September 27th – September 30th, seven FSAs and the School Readiness Coordinator attended the Child Plus Conference in Las Vegas. The FSAs gained a lot of new knowledge and information to more effectively use Child Plus. The FSAs will be sharing their Child Plus knowledge and skills with their colleagues.



Training and Conference

- Child Plus Conference
- Attendance Training
- ERSEA work group with CCRC
- CLASS training
- MDTM
- Q1 ERSEA Data Tour with CCRC
- Staff Development training
- Leadership meeting
- Supported with 45-day Safety Walks

FAMILY COMMUNITY PARTNERSHIP & PROGRAM GOVERNANCE REPORT

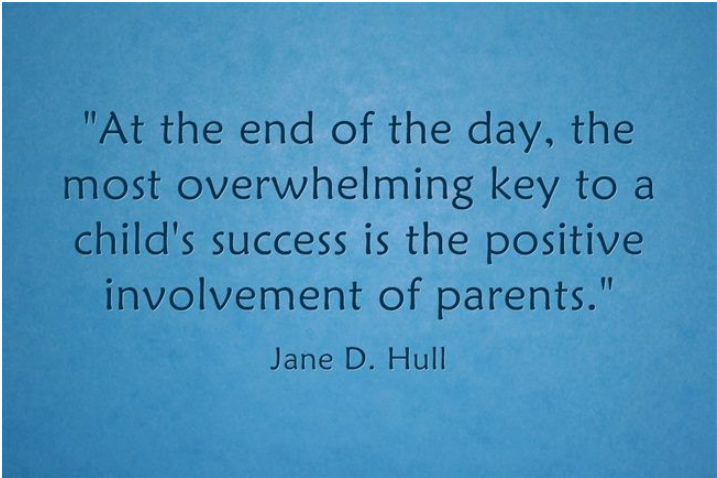
PAULINA PANDURO

Program Governance

Parent Meetings for the 2021-2022 began at every school site in the month of September. All 15 site meetings elected parents for the positions of Chairperson, Vice-Chairperson, Secretary, Representative and Alternate. Trainings covering Head Start Performance Standards, Head Start Act, PSD ECE Bylaws, Brown Act, Robert's Rule of Order, and ERSEA were conducted by the Family Partnership Specialist for the newly elected representatives and officers on September 27 and September 30.

Family Engagement

The Policy Committee (PC) meeting took place on September 29, 2021. Representatives from the 2020-2021 school year as well as the newly elected representatives from each school site were present. Elections took place for the Executive Board, Policy Council Representatives, and the Superintendent's Advisory Council. No recommendations were provided. (Goal #1 & #3)



"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."

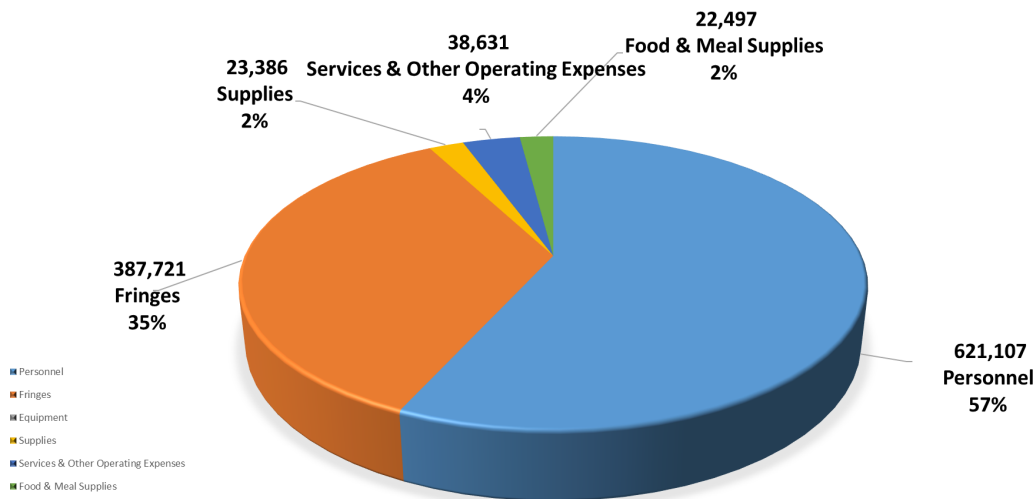
Jane D. Hull

FISCAL REPORT

LISA KINCAID

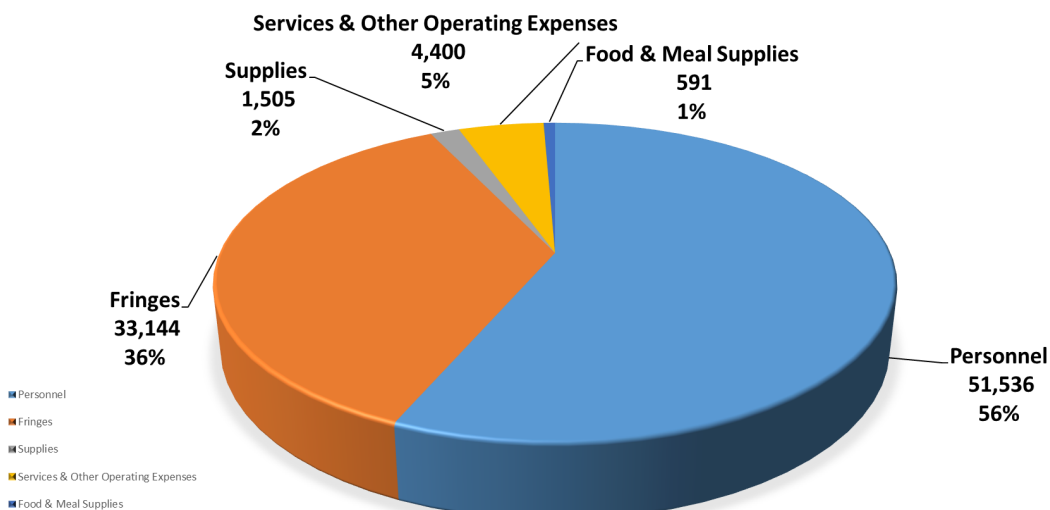
Expenditures for Head Start & Early Head Start Programs

SEPT 2021 HEAD START EXPENDITURES



Palmdale School District continues to offer breakfast and lunch at no charge to anyone 18 years old and under through the Seamless Summer Option in lieu of the Child & Adult Care Food Program (CACFP). The cost of adult meals, student snacks, and paper supplies are reflected in the food meal supplies.

SEPT 2021 EARLY HEAD START EXPENDITURES



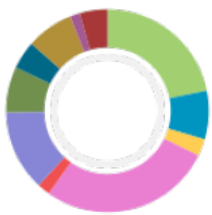
Palmdale School District Early Childhood Education NFM Goal



- We are at 44% of our goal as of Aug. 2021
- We need \$1,945,937 by the end of Dec. to meet our goal.

Learning Genie Non-Federal Match Parent Volunteer & Activity Submissions

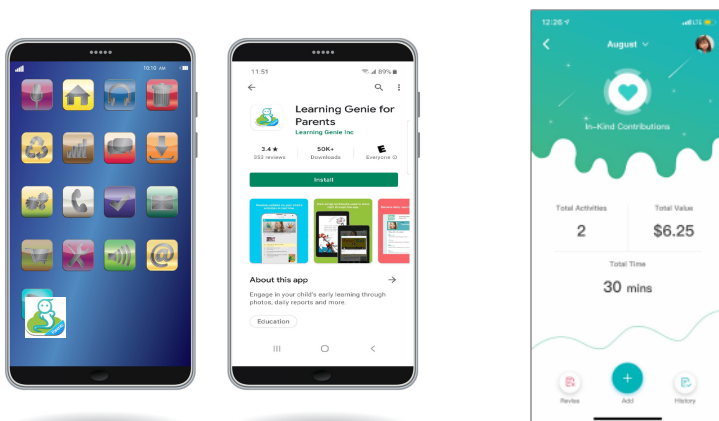
At-Home Activities (Theme) (Time)



Approaches to Learning: 451.25 hrs	21.8%	Cognition: 159.42 hrs	7.7%
History-social science: 56.42 hrs	2.7%	Language and Literacy: 569.83 hrs	27.6%
Learning Media: 41.75 hrs	2.0%	Motor Skills: 265.95 hrs	12.9%
Physical Development Health: 150.97 hrs	7.3%	Safety: 91.97 hrs	4.5%
Social and Emotional Development: 155.33 hrs	7.5%	Video Book: 32.25 h	1.6%
Visual and Performing Arts: 91.33 hrs	4.4%		



Parents and Families Can Submit Tutorials for In-Kind right from their phone or iPad with the Learning Genie App.

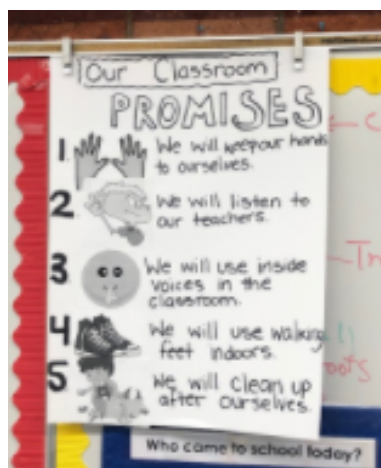
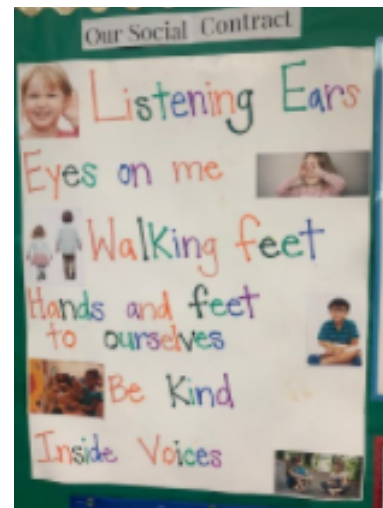
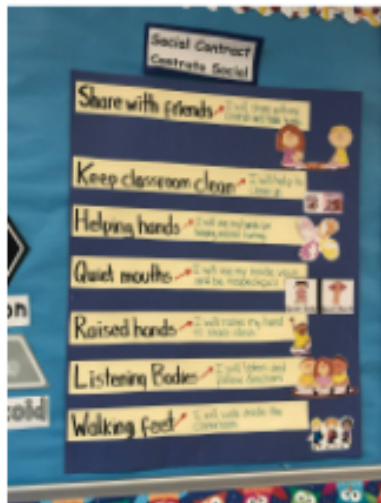


ADMINISTRATIVE REPORT

CHRIS BURTON AND LISA FOWLER

Capturing Kids' Hearts (CKH): Social Contract

CKH helps teachers set a positive tone for the classroom and models leadership skills of positive thinking. Respect is one of the elements that our teachers focus on when creating a social contract with the students. The social contract is a list of behaviors children will follow that supports classroom management and focuses on building positive relationships.

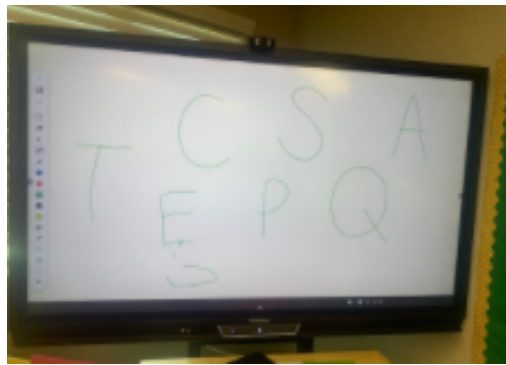


ADMINISTRATIVE REPORT

CHRIS BURTON AND LISA FOWLER

Instructional Delivery

With the pandemic still in effect, ECE Teachers still continue to provide high-quality, engaging instruction through the use of technology and with curriculum fidelity.



ADMINISTRATIVE REPORT

CHRIS BURTON AND LISA FOWLER

Annual Professional Development Plans (PDP):

The teaching staff (teachers and teacher assistants) submitted their Professional Development Plans (PDPs) to their supervisors, which were then entered into Child Plus. The purpose of the PDP is for each staff member to identify their professional goals and to show their progress throughout the school year. This document is utilized to support staff in growing as quality educators and progressing toward their educational goals. Staff supervisors meet with employees during the month of January for midyear progress reporting and at the end of the school year to see if staff met their professional and educational goals.

2021-2022 Annual Professional Development Plan
ECE Teaching Staff

Site: _____ Name of Employee: _____ Title: _____

Focus Areas	Action Steps (How will I meet the outcome?)	Projected Outcome (What will the outcome be?)	Met Goal (Did I meet my goal?)
CLASS Domains: <ul style="list-style-type: none">• Emotional Support• Classroom Organization• Instructional Support			
Individualization: <ul style="list-style-type: none">• Assessments• Quality Observations• Second Steps			
Cognitive Planning: <ul style="list-style-type: none">• Lesson Plan & Curriculum Fidelity• Incorporating Outdoor Activities• Incorporating Technology			
Continuing Education: <ul style="list-style-type: none">• Obtain a BA Degree• Obtain a Master's Degree• Obtain Prof. Dev. Hours			

Employee's Signature _____ Date _____ Employee's Signature _____ Date _____ Employee's Signature _____ Date _____
Supervisor's Signature _____ Date _____ Supervisor's Signature _____ Date _____ Supervisor's Signature _____ Date _____

ADMINISTRATIVE REPORT

CHRIS BURTON AND LISA FOWLER

Upcoming Meetings/Events:

Oct. 7, 2021 - Region IX/CCRC Focus Area 2 (FA 2) Meeting

Oct. 8, 2021 - Quality Start Los Angeles (QSLA) Follow-up Meeting

Oct. 12, 2021 - District Absence Management and Informed K12 form
Training

Oct. 13, 2021 - CCRC Education Meeting - Data Tour on CP.

Oct. 19, 2021 - Assistant Principals Meeting

Oct. 21, 2021 - The Great Shake Out & the Executive Committee Meeting

Oct. 22, 2021 - Lead Teacher Meeting

Oct. 15, 2021 - CCRC Comprehensive Service Review Meeting & MDTM
Meeting

Oct. 26, 2021 - District Leadership Team Meeting

Oct. 27, 2021 - Policy Committee Meeting

DIRECTOR'S REPORT

DR. MELANIE CULVER

2021-2022 School Year Updates

We continue to work on filling staffing vacancies as well as assess new positions that need to be added to help our program run more efficiently. We are in the process of adding a Warehouse/Delivery Driver and Family Health Provider to aid with increasing workloads in those areas.

Shortened Days for Full Day Classes

We received approval to implement Shortened Days on Fridays for our 5-day Full Day classes. Children in full day classes will be dismissed at 2:00 p.m. on Fridays to allow teachers time for professional development, home visits, parent conferences, and teacher collaboration. This change is needed as we do not have enough teacher substitutes to cover classes to allow for these activities to occur as we have in the past. It is crucial that we create time for our teaching staff to plan, learn and complete the many tasks (i.e. assessments, observations, follow-ups, referrals) that are required by our program and the Office of Head Start.

We will begin this early dismissal schedule on Friday, December 10th.

TUNE IN to the Palmdale Promise Radio Show

Listen to KUTY 1470 AM Monday through Friday from 6:30-7:30 a.m. to hear helpful information about the Palmdale School District's many departments, programs, and schools.



DIRECTOR'S REPORT

DR. MELANIE CULVER

COVID-19 Updates

This year, we continue to utilize the "Daily Health Cards" on the Learning Genie app. Monitoring the health of our students each day has allowed us to significantly mitigate the spread of COVID-19. We want to remind parents to please notify our health team immediately when your child is exposed to COVID-19 outside of school or tests positive. As soon as we have this information, we take the necessary steps based on the Los Angeles Department of Public Health guidelines. This includes parent notification, putting exposed children and staff in quarantine, completing contact tracing, and sanitizing the classroom. Our priority is ensuring the health and safety of our children, staff, and families. Working together we can get through this!



Helpful Resources for Families

Food and Nutrition

DYK? There are #WIC updates in the American Rescue Plan. Families who are already enrolled will see automatic adjustments. Newly eligible families can enroll through their local WIC office:

<https://www.fns.usda.gov/contacts?f%5B1%5D=program%3A32> **#InvestingWithFamilies**

DYK? There are #SNAP updates in the American Rescue Plan. Families already enrolled will not need to do anything. Newly eligible families can enroll through their local SNAP office:

<https://www.fns.usda.gov/snap/state-directory> **#InvestingWithFamilies**

Child and Dependent Care Credit

The American Rescue Plan expands the size of the Child and Dependent Care Credit. Parents are eligible for this tax credit if they needed care for any child under age 13 or a disabled dependent of any age while working or looking for work. Learn more: <https://www.irs.gov/newsroom/child-and-dependent-care-tax-credit-faqs> **#InvestingWithFamilies**

Rental Assistance

The American Rescue Plan makes more funding available for people with overdue rent. Additional transitional and permanent housing will also be available for eligible families. Explore the facts:

https://home.treasury.gov/system/files/136/FACT_SHEET-Emergency-Rental-Assistance-Program_May2021.pdf [PDF, 169KB] **#InvestingWithFamilies**

Tax Credits

For many people, making ends meet throughout the year is tough, and saving regularly may seem unrealistic. Find tips for using some of your tax credit refunds to prepare for unforeseen expenses throughout the year: <https://www.consumerfinance.gov/start-small-save-up/start-saving/how-to-use-your-tax-refund-to-build-your-emergency-funds/> **#InvestingWithFamilies**

Discover tips for using ARP tax credits to open a savings account to help you reach your long-term goals, such as owning a home. https://files.consumerfinance.gov/f/documents/cfpb_your-money-your-goals_place-for-savings_tool.pdf **#InvestingWithFamilies**

Energy and Water Assistance

The ARP makes additional funds available for energy and water assistance. Find out whether these emergency assistance funds are available for your family: <https://communityactionpartnership.com/find-a-cap/?cid=fd585d5730f813ab478b1153034908e1&cid=79294566037037bc15f030fd7eaa5a9e>

#InvestingWithFamilies

Emergency Broadband Benefit (EBB) Program

Through the American Rescue Plan, families can get a \$50/month discount on their broadband service and equipment rentals and receive a one-time discount of up to \$100 for laptops, tablets, or desktop computers. Check to see if your family is eligible to receive this discount: <https://getemergencybroadband.org/do-i-qualify/> **#InvestingWithFamilies**

The Emergency Broadband Benefit program offers monthly discounts on broadband service. Do you qualify? Complete the application to find out: https://www.checklifeline.org/lifeline/?id=nv_flow&ebbp=true **#InvestingWithFamilies**

Not all broadband providers offer the Emergency Broadband Benefit. Find a company that offers the program discount: <https://getemergencybroadband.org/companies-near-me/> **#InvestingWithFamilies**

Emergency Housing Vouchers

Do you need assistance with housing? Learn if your family is eligible to access housing vouchers:

https://www.hud.gov/program_offices/public_indian_housing/pha/contacts?cid=fd585d5730f813ab478b1153034908e1 **#InvestingWithFamilies**

DIRECTOR'S REPORT

DR. MELANIE CULVER

Family Calendar

Here are some at-home activities and resources for families.

file:///W:/Early%20Childhood%20Education%20(ECE)/Board%20Admin%20Reports%202021/Bilingual-Family-Calendar-1-10.pdf

NOVEMBER

Make everyday an early learning day with these **at-home family activities and resources**

Click the links below for more activity details

QUALITY START
LOS ANGELES
Supporting Parents. Empowering Parents.

NOVIEMBRE

Haga cada día una oportunidad de aprendizaje de la educación temprana con estas **actividades y recursos familiares en casa**

Haga clic en los siguientes enlaces para obtener más información sobre la actividad. Las actividades que no están subrayadas sólo están en inglés.

HANDS-ON ACTIVITIES/ACTIVIDADES PRÁCTICAS

Thanksgiving Day Read Aloud Booklist
Thanksgiving is coming up and what better way to celebrate with your little ones than by listening to this FUN, family-friendly, and thankful books together! Click [here](#)!

Native American Heritage Read Aloud Booklist
November is Native American Heritage Month! Did you know that Los Angeles County is home to three Native American tribes? Check out our Native American Heritage read aloud booklist to learn more! Click [here](#)!

Veterans Day Activity Guide
Veterans Day is November 11th and there are lots of activities and events to do with your little ones to honor our veterans this year. Check out our Veterans Day activity guide [here](#).

Diwali Activity Guide
Diwali, also called Dipawali, is India's biggest and most important religious celebration for Hindus, Jains, and Sikhs. You and your family can celebrate at home on November 4th using our Diwali activity guide [here](#)!

California Science Center's Exhibit: Fire! Science & Safety
Visit this hands-on, interactive exhibit with your little ones to explore the science of fire—safely! Admission is FREE, learn more [here](#)!

Southern California Children's Museum
Visit the Southern California Children's Museum this month and enjoy some creative, educational, early childhood exhibits! Admission is FREE for children under 1 and \$8 for adults and children 1 and over. Click [here](#) for more information!

Cayton Children's Museum
The Cayton Children's Museum offers 21,000 square feet of discovery-based exhibits and immersive play learning for children ages 0-10. Visit the museum as a family this month to enjoy this very unique space! This museum uses a "pay-as-you-wish" fee, meaning you can give as much as you like, or nothing, to enjoy! Click [here](#) to reserve your tickets!

ONLINE RESOURCES/RECURSOS EN LÍNEA

Lista de libros del día de acción de gracias en voz alta
¡Se acerca el día de acción de gracias y qué mejor manera de celebrar con sus hijos que escuchar estos divertidos libros sobre la familia y agradecimiento juntos! Haga clic [aquí](#)!

Lista de libros de la herencia indígena y nativo americano en voz alta
¡Noviembre es el mes de la herencia indígena y nativo americano! ¿Sabías que el condado de Los Angeles está hecho de tres tribus indígenas? ¡Consulte nuestra lista de libros en voz alta para aprender más! ¡Haga clic [aquí](#)! "No todos los libros están en español"

Actividad de el día de los veteranos
El Día de los Veteranos es el 11 de noviembre y hay muchos eventos y actividades que hacer con sus pequeños para honrar a nuestros veteranos este año. Echa un vistazo a nuestra guía de actividades del Día de los Veteranos [aquí](#).

Actividad de Diwali
Diwali, también llamada Dipawali, es la celebración religiosa más grande e importante de la India para Hindúes, Jains y Sjjs. ¡Usted y su familia pueden celebrar en casa el 4 de noviembre usando nuestra guía de actividades de Diwali [aquí](#)!

Exposición del Centro de Ciencias de California: "Fire! Science & Safety"
Visite esta exhibición interactiva y práctica con sus pequeños para explorar la ciencia del fuego, ¡de manera segura! La entrada es GRATUITA, ¡aprende más [aquí](#)!

Museo de Niños del Sur de California
Este mes visite el museo niños del sur de california y disfrute las exhibiciones creativas, y educativas para niños,as pequeños! La entrada ES GRATUITA para niños menores de 1 y solo \$8 para adultos y niños mayores de 1 año. Haga clic [aquí](#) para obtener más información.

Museo de Niños de Cayton
El museo de niños de cayton ofrece 21,000 pies cuadrados de exhibiciones basadas en el descubrimiento y aprendizaje de juegos inmersivos para niños de 0 a 10 años. ¡Visite el museo en familia este mes para aprender sobre los valores fundamentales y disfruta un espacio único! Este museo utiliza una tarifa de "pago como desee", lo que significa que puede dar tanto como puede, o nada, para disfrutar. ¡Haz clic [aquí](#) para reservar tus entradas!

IN-PERSON ACTIVITIES/ACTIVIDADES EN PERSONA

Find even more resources at qualitystartla.org

Encuentra aún más recursos en qualitystartla.org

DIRECTOR'S REPORT

DR. MELANIE CULVER

November is Native American Heritage Month

Here are some book recommendations!

we all count
A BOOK OF CREED NUMBERS
Julie Flett

FIRST LAUGH WELCOME BABY!
New Stories About First-Coming to the Nation
By: Jonathan Nelson

Agua, Agüita Water, Little Water
Jorge Tetl Argueta
Illustrated by: Jorge Tetl Argueta

WHEN THE SHADBUSH BLOOMS
By: Carla Messinger

we are Grateful: Otsaliheliga
By: Traci Sorell

First Laugh—Welcome, Baby!
By: Jonathan Nelson

Agua, Agüita/Water, Little Water
By: Jorge Tetl Argueta

We All Count
By: Julie Flett

En las Piernas de Mamá/ On Mother's Lap
By: Ann Scott

Mama, Do You Love Me?
By: Barbara M. Joossen

We Are Grateful Otsaliheliga - ȫCƧƧƧƧ
By: Traci Sorell

Sweetest Kulu
By: Celina Kalluk

En las Piernas de Mamá On Mother's Lap
By: Ann Scott

Mama, Do You Love Me?
By: Barbara M. Joossen